COURSE OUTLINE: BSCN4156 - PROF. GROWTH V

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Course Code: Title	BSCN4156: PROFESSIONAL GROWTH V
Program Number: Name	3400: COLLAB BSCN
Department:	BSCN - NURSING
Semesters/Terms:	18F
Course Description:	This course focuses on the critical examination of complex nursing practice issues. Opportunities are provided for learners to reflect upon their development as novice practitioners informed by evidence and standards of practice. Learners are required to integrate new and concurrent learning.
Total Credits:	3
Hours/Week:	3
Total Hours:	36
Prerequisites:	BSCN3005, BSCN3066, BSCN3094, BSCN3416
Corequisites:	There are no co-requisites for this course.
Substitutes:	BSCN4057
This course is a pre-requisite for:	BSCN4157
General Education Themes:	Social and Cultural Understanding Personal Understanding
Course Evaluation:	Passing Grade: 60%, C
Other Course Evaluation & Assessment Requirements:	Students are required to complete and submit all evaluations listed below in order to be eligible for a final grade in this course.
Books and Required Resources:	Realities of Canadian nursing: Professional, practice and power issues by McIntyre, M.,& McDonald, C. Publisher: Lippincott Edition: 5th edition ISBN: 9781496384041 College of Nurses of Ontario documents & Other on-line Nursing documents Students are able to access the documents through the CNO and other website

Ends in View and Processes:	**Ends in View**	**Process**
	The focus of this course is to continue to foster the students` professional growth, a challenging process shaped by complex	

professional, institutional, health and social issues. Previous course work served to highlight nurses` understanding and responses to dilemmas in relation to numerous factors such as professional self-awareness, ethical decision-making, cultural sensitivity, and the climate of his/her community of practice. The student will demonstrate critical appraisal of the nursing and health care literature and critical thinking skills in the examination of professional and practice issues. Emphasis is on growth of the learner as a professional nurse who is critically reflective.

For both novice and advanced practice nurses, critical examination of issues for the purpose of moving towards purposeful action is not necessarily a linear process. The goal of this course is to increase students` sensitivity, capacities and responsible decision making (Burkhardt, Nathaniel & Walton, 2010) by assisting them to map their evolving nursing practice in relation to a few contemporary influences. These can include one of the following:
- Patient safety or nurses safety,
- The health of Aboriginal peoples or marginalized peoples,
- Chronicity and health trajectories,
- Environmental health, and
- Self-regulation of nurses

Given the scope of each of these topics, students` critical thinking skills

Following an initial mandatory orientation session on campus, this course will be delivered primarily in an internet (web based) learning environment. A hybrid of delivery methods will be used. This will be two additional on-site classes scheduled. This schedule will be given to you in the first class session. As well, the use of electronic strategies will be used in order to support the course process.
All students are expected to be active participants in the course in order to fulfill requirements of the course. Your active participation will be demonstrated by attendance of the orientation class, other classes as scheduled, the completion and submission of all assignments and regular use of the D2L communication tools. Emphasis is on demonstration of critical thinking about nursing practice and professional issues.

In this course D2L will be used as a means for student-initiated questions, value clarification, problem solving, decision making, sharing/exchange of resources and reflections.

| | informed by evidence will reveal each topic`s complexities as well as provide a roadmap regarding concrete strategies for professional development. The paper does not need to be based on one of these themes. | |

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight	Course Outcome Assessed
Professional Binder	45%	
Professional Issue Paper	35%	
Scholarly Postings	20%	

Date: July 18, 2018

Please refer to the course outline addendum on the Learning Management System for further information.